Dear Parents,

This week we will begin our spelling. Spelling is made up of 2 parts.

1. All students have a list of 5 high frequency words that they need to memorize for their test on Friday. These words often cannot be “sounded out” and are used frequently in reading and writing.
   * Students will be tested each week on these 5 words through 2 dictated sentences. This allows us to also see how they are doing with their punctuation, capitalization and overall writing neatness.
   * They will have homework that comes home each Monday and needs to be turned in every Friday to practice these words.
2. In addition, students will have a word pattern spelling words. It is usually a list of about 20 words. All words focus on a specific vowel pattern and lists vary between students.
   * For example, the pattern might be CVC and CVCe with the vowel *a* only. A CVC word is one that has a consonant, vowel, consonant pattern such as map and can. A CVCe word (also called *magic e*) has a consonant, vowel, consonant and an *e* on the end. This *magic e* makes the vowel inside of the word say its long vowel name such as make and face.
   * Students will NOT be tested on all 20 words. I will only choose 5 of these words to test them on each week. The goal is to know and understand the pattern and for that to carry over into their daily writing.
   * There is NOT homework to be turned in for these words and we will practice them in class daily. On the back of this sheet though are some suggestions to do at home to practice these words with your child.

Please let me know if you have any questions. I think things will be much clearer after the first week!

Thank you for your continued support –

Gina Green